Informative

Exceeds	4	❏ Meets all expectations set forth in Meets (3) Category ❏ Contains illustrations and multimedia to aid comprehension ❏ Uses vivid and descriptive language that supports genre ❏ Provides a list of sources (CCSS 8)
Meets	3	❏ Paper introduces a topic clearly, and groups related information in paragraphs and sections, including headings (CCSS 2a) ❏ May contain illustrations, and multimedia, when useful to aiding comprehension (CCSS 2a) ❏ Develops the topic with facts, definitions, concrete details, quotations, or other information related to the topic (CCSS 2b) ❏ Links ideas within categories of information using words and phrases such as, another, for example, also, and because, etc.(CCSS 2c) ❏ Uses precise language and domain-specific vocabulary to inform or explain the topic (CCSS 2d) ❏ Provide a concluding statement or section related to the information or explanation presented (CCSS 2e) ❏ Uses multiple sources to gather information about the topic (internet, media, speakers, books, newspapers, and magazines) (CCSS 9) ❏ Notes are organized, used, and information is shared in own words (CCSS 8)
Partially Meets	2	❏ Describes some aspects of topic, but lacks topic sentence ❏ Includes few facts & details for focus ❏ Supporting sentences are weak and/or unclear ❏ Draws information from one source
Does Not Meet	1	❏ Notes are not organized or not used ❏ Limited information on topic ❏ Includes little to no facts for focus ❏ No outside sources

Organization and Focus

Exceeds	4	❏ Paper is well-developed with smooth transitions and indentations ❏ Meets all expectations set forth in Meets (3) Category
Meets	3	❏ Includes well-developed supporting facts and details ❏ Uses transition words to move the reader from one detail to the next with indentation ❏ Clearly planned writing with graphic organizer, rough draft or notes ❏ Document is neat and legible
Partially Meets	2	❏ Includes simple supporting details that follow a logical order ❏ Rough draft, graphic organizer or notes are incomplete
Does Not Meet	1	❏ Disjointed ideas ❏ No evidence of rough draft, graphic organizer, or notes

Language Conventions

Exceeds	4	❑ Meets all expectations set forth in Meets (3) Category

Exceeds   4   ❑ Meets all expectations set forth in Meets (3) Category
❑ Combines, short related sentences with appositives, participial phrases, adjectives, adverbs, or preposition phrases
❑ Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
❑ Uses a colon to introduce a list, when applicable
❑ Uses quotations marks around titles of poems, songs, and short stories
❑ Correctly uses frequently confused words (e.g., to, too, two; there, their) (CCSS L 1h)

Meets   3   ❑ Uses a variation of simple, compound, and complex sentences
❑ Produces complete sentences, recognizing and correcting fragments and run-ons (CCSS L 1g)
❑ Uses regular and irregular verbs, adverbs, prepositions or coordinating conjunctions correctly
❑ Uses a comma before a coordinating conjunction in a compound sentence (CCSS L2c)
❑ Uses commas and quotation marks to mark direct speech and quotations from a text (CCSS L 2b)
❑ Uses correct capitalization (titles of literary works, holidays, product names, geographic names, dates, names and titles of people, and the first word in quotations) when appropriate (CCSS L 2a)
❑ Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2d))

Partially   2   ❑ Uses mostly simple sentences or run on sentences
Meets   ❑ Some errors in verb tense
❑ Missing commas before coordinating conjunction a compound sentence
❑ Quotations missing a comma or quotation marks
❑ Some capitalization errors
❑ First word of quotation not capitalized
❑ Some spelling errors in one-syllable words with blends, contractions, compounds, doubling consonants, change y to ies), and common homophones or homographs

Does   1   ❑ Mostly run-on sentences
Not   ❑ Word order in sentences are incorrect
Meet   ❑ No capitalization or punctuation
❑ Many misspelled words

Informative: _____

Organization and Focus: _____

Language Conventions: _____

Total Score: _____

Scoring Guide			
Exceeds	10-12pts	A	E: Excellent
Meets	7-9pts	B	VG: Very Good
Partially Meets	4-6pts	C	S: Satisfactory
Does Not Meet	1-3pts	D	AC: Area of Concern