WRITING RUBRIC GRADE-LEVEL STANDARDS
CCWS 2 INFORMATIVE– KINDERGARTEN

	DOES NOT MEET (1)	PARTIALLY MEETS (2)	MEETS (3)	EXCEEDS (4)
INFORMATIVE	Draws and/or narrates, but topic is not connected (1)	Draws, narrates, and/or writes at least 1 sentence about the topic (2)	Draws, narrates, and/or writes a paper that gives information or explains Establishes topic in title Goes beyond title to establish topic sentence Supplies relevant facts and information Uses sources such as, print and internet to gather information about the topic Uses linking words (*and*, *but*, *then*, *when*, *also*, etc.). (3)	Meets all expectations set forth in (3) Uses some descriptive words Provides a sense of closure (4)
ORGANIZATION & FOCUS	Does not write consonant-vowel-consonant words Writes in all directions No sound correlation Student uses random letters to represent print (1)	Writes some consonant-vowel-consonant words Writes phonetically spelled words Begins to write from left to right Uses correct initial sounds in most words written Begins to space words correctly (2)	Writes many consonant –vowel-consonant words (i.e., demonstrates the alphabetic principle) **(CCSS L 2c)** Writes phonetically spelled words **(CCSS L 2d)** Writes left to right, & return sweeps Uses correct initial and ending sounds in most words written Most words are spaced correctly Uses transition words to move reader from one detail to the next (3)	Meets all expectations set forth in (3) Uses mostly correctly spelled CVC words Consistently spells grade level appropriate words correctly Letters are well formed; neatly spaced and aligned Words are spaced correctly (4)
LANGUAGE	Random formation of letters or marks (1)	Uppercase letters are random or within words Uses only uppercase letters in writing No punctuation mark (2)	Uses simple sentences, and/or compound sentences Begins to write uppercase letters at the beginning of a sentence Begins to use end punctuation mark Begins to write proper names with capital letters (3)	Meets all expectations set forth in (3) Uses a variety of simple and compound sentences Writes uppercase letters at the beginning of the sentence and the pronoun I **(CCSS 2a)** Ends with correct punctuation marks **(CCSS 2b)** Writes proper names with capital letters (4)

Scoring Guide: Exceeds: 10-12 points (A) (E: Excellent)
Meets: 7-9 points (B) (VG: Very Good)
Partially Meets 4-6 points (C) (S: Satisfactory)
Does Not Meet: 1-3 points (D) (AC: Area of Concern)